

## Skill based learning strategy – A new paradigm learning teaching process

J Udhayarani

Ph.d Research Scholar in Education Bharathidasan University, Trichirapalli, Tamil Nadu, India

### Abstract

In the recent years, it is observed that the entire human activities are trying to enter into the ICT world. The government started these days the ICT Teaching to the e- learning method. The students are very much interested by listening ICT skill. Though not all the teachers' possess ICT and innovative creative skills but few them who have reluctant to use modern gadgets.

Neuropsychological research has proved the fact that all students are born with innate creative powers for broomingup by themselves. The creative abilities such as favourably and flexibility can be fostered among the school learning through the ICT skills strategy teaching.

**Keywords:** ICT, skill practices, smart classroom, Psychological and Technological shift

### Introduction

In the recent years, it is observed that the entire human activities are trying to enter into the ICT world. The government started these days the ICT Teaching dailies the e- learning practices in teaching in schools. University department, colleges and Higher Secondary schools, High Schools etc., Recently ICT learning practices is followed. It means we are making everything ICT practices and involving ourselves in ICT practices. It helps to protect the conventional pattern of learning. Promote innovative and creative learning in teaching that emerge from the ICT skill practices. The attitude of questioning is atleast encouraged these days in the interaction class rooms by introducing the smart boar in smart class rooms in smart schools in smart cities.

Teachers increasingly recognize the impact of ICT skills utilize as a teaching device in growing number of class rooms and learning situations. In doing so, they are embracing the cultural psychological and technological shifts of the 21<sup>st</sup> century and expending the use of ICT skill in learning and teaching practices.

### Need For the Study

Today High School students are more attracted to mobile phone games than to anything else. The school students are no exception invariably. The students are very much interested by listening ICT skills in teaching rather than chalk and board learning. Some parents are busy with either the news paper or office work meddling with the computers at room face book, twitters, internet in most of the time.

In recent past it is observed that everyone is mostly inclined to computer technologies are ICT skill based learning. Still there is more dependence on traditional methods in most of the institutions except some where they exhibit and relay on ICT skills using teaching learning situations. Though not all the teachers' possess ICT and innovative creative skills but few who have are reluctant to use modern gadgets available for development of learning culture. As new technique are developed in the modern era with the latest technology evolution should take place at a faster rate by employing

sophisticated tools to foster creativity among all students. Hence, this study of skill based learning strategy is taken.

### Modern Situations In School Educations

1. ICT developed to manage the entire students under the one fold and create contusive, interested atmosphere of learning.
2. ICT is developed to impart knowledge, analyze them and use the ways and means for improving the existing scholastic ability and co-curricular attainments.
3. ICT skill for learning strategy to work out inside the class room as well at home.

### How can ICT skill learning strategy enhance student's innovativeness and creativeness?

Neuro, psychological research has proved the fact that all students are born with innate creative powers as they grow up some of them keep their creativity active while others unconsciously keep it dormant. Hence, all of us from being a child have the potential for great revolutionary innovation and all we need to realize this skill based learning strategy yes, ICT beaching and learning which is something that student's love and use the most, can be of great help to us in this endeavour.

1. Methods that provide freedom to learners are a great way for the development of creative thinking and communicative skills.
2. Let the learners create their own approach to conceptualize a ICT skills. In the way, they want and let them express what they thing about a skill event in ICT learning strategy.
3. Brain storming session, teachers can be used by the ICT developers in their teaching and learning strategy.
4. ICT skills used by the Teachers and students by ICT developers in their teaching and learning.
5. ICT skills have increasingly prevent to be one of the best ways of promoting innovative and creativity engaged with their study ignite the interactive element in their thinking and should it towards creativity. Now ICT skills strategy hare become a must to be incluDTED in all type of school, college and university education.

All of the tools of technology are creatively triggers that help the learners develop ICT thinking and other essential skills. Teachers with readily adopt them in to a academic curricula. So that their learners never lag behind when it becomes to creativity, since it is vital for their all round development. This will give a momentum for the dream of our beloved former scientist and president of India Dr.APJ. Abdulkalam, entering into the ICT skills based learning world at the earliest possible before the famous 2020.

### Review

Most educational Institutions to teach students using a ICT skill based learning approach, criticism, as what ICT Skill led to the creation of various creative innovative focus to teach rather than conventional learning.

Educational ICT skill based learning strategy designed with proximity learning purpose or which have incidental or primary educational value one of the learning skills method of ICT in teaching.

### Methodology

100 DTED students from Oddanchatram formed the sample on the basis of systematic random sampling technique.

Analytical design reduce to “The pretest post test eqvilent groups design” The dependent variable is the creativity scores is the DIET students in the pretest and post test of Minnesota Test of creative thinking (MTCT). The independent variable in the study is the smart learn in smart class room originally born as a side skills in the research department of University of Kansoy school of educational Academic skill builders learning tools as ICT skills strategy are now used by millions of teachers and be assess worldwide. ICT practice as base tacts used to higher automatically and fluency for students. The age and sex of the students are in outside independent variable as the study. The responses of the learners were scored for fluency and flexibility. After practicing to the teaching analysis the findings were recorded.

### Educational Implications

1. Latest ICT skills provides teaching value to the learners. ICT skills are designed to teach from school students to DIET students about certain subjects, expand concepts, reinforce development, understand an historical act or culture, psychological and technological assist them in teaching skills strategy they practice.
2. The ability to immense oneself in the teaching process facilities “empathetic embodiment” which occurs when Teacher learns to identify with the character they have chosen for the learning and the virtual environment. This not only engages entertaining the learners but also tends to improve the creative ability hidden in each and every individual learners.
3. In future in the years to come, this technique of teaching will dominate the learning environment and motivate learners. Further, it would allow this to develop an awareness of repercussions. Learners are allowed to express themselves as individuals while learners are engaging in social issues.
4. ICT skills encourage active learning, introduces between multiple people, encourages team work and also provide a free easy learning environment that allows for ICT skill development.

5. In the future, ICT skills are expected to be used in simulation environments to stimulate real world issues. In the professional sector, such as flight training as an example. Simulations are already used in an effort to prepare pilots for training before actually going out into planes. These training students are used to replicate real life stresses without the risk factor associated with flying.
6. Skill based learning strategy constitute the ICT skills test. Fundamental knowledge of computer, latest technological devices knowledge, basics of internet knowledge, e-resource knowledge, e-communication knowledge has been the need hour if the study.
7. There is a standard dependable in competing the skill indices have been defined to obtain the overall strategy for learning achievement.
8. Number of subjects either in high level learners were compared with the lower level learners for expressing various discrimination of learning.
9. The reliability of the skill test by learning strategy followed by the use of ICT practices in DIET schools.
10. Confidence level for converting convention learning to skill based ICT learning has strategy instructed.
11. Proportion of skill based learning marked us than correctly and is indicated by achievement level of learning, learners skill have to be assessed by panel of experts by following standard norms and proceedings.

### Conclusion

1. Learners accusation to be more creative, regardless of whether ICT skills are relevant or irrelevant.
2. In addition the study found the male learners practiced more than female learners and that male favoured skills of favoured and sports while female learned ICT skills practice with others.
3. ICT skills learning strategy can be designed to opening the development of creativity while retaining their ICT skills strategy such that a net generations of ICT strategy will blur the distinction between learning environment and skill strategy.
4. The more learners used ICT skills the more creative they were in tasks such as (smart board smart class room) was unrelated to creativity.
5. The creative abilities such as favourably and flexibility can be fostered among the school learning through the ICT skills strategy teaching.
6. Yet, regardless of gender race or type of skill used by the learners the study found a relation between learning environment and ICT skill based strategy.

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