



To study the qualifications of weak and underprivileged teacher working in ST and OBC dominated schools of Kashmir valley

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Abstract

The aim of the present study was to access the qualification of weak and underprivileged teachers working in ST and OBC dominated schools of Kashmir valley. The present sample for the study was confined to the ST's and OBC students enrolled in 400 such schools in Baramulla district 200 schools of district Bandipora where these were studying, teachers working in these schools especially ST's and OBC teachers.. The investigator collected the data with the help of information blank for teachers in which total enrollment of students, total enrollment of teachers working in these schools and their qualifications.

Keywords: underprivileged, ST and OBC, qualification of teachers

Introduction

The Scheduled Tribe population represents one of the most economically impoverished and marginalized groups in India. With a population of more than 10.2crores, India has the single largest tribal population in the world. This constitutes 8.6 per cent of the total population of the country (Census of India, 2011). Education is one of the primary agents of transformation towards development. Education is in fact, an input not only for economic development of tribes but also for inner strength of the tribal communities which helps them in meeting the new challenges of life. It is an activity, or a series of activities, or a process which may either improve the immediate living conditions or increase the potential for future living. It is the single most important means by which individuals and society can improve personal endowments, build capacity levels, overcome barriers, and expand opportunities for a sustained improvement in their well-being. Professor Amartya Sen recently emphasized education as an important parameter for any inclusive growth in an economy. So, education is an important avenue for upgrading the economic and social conditions of the Scheduled Tribes. Education is in fact, an input not only for economic development of tribes but also for inner strength of the tribal communities which helps them in meeting the new challenges of life. Literacy and educational attainment are powerful indicators of social and economic development among the backward groups in India. Currently, the tribes lag behind not only the general population but also the Scheduled Caste population in literacy and education. This disparity is even more marked among Scheduled Tribe women, who have the lowest literacy rates in the country (Maharatna, 2005). The male-female gap in literacy and educational attainment among the scheduled tribes is significant. Education, especially in its elementary form, is considered of utmost importance to the tribal's because it's crucial for total development of tribal communities and is particularly helpful to build confidence

among the tribes to deal with outsiders on equal terms. Despite the sincere and concerted efforts by the government for the overall development of the scheduled tribes, they are still far behind in almost all the standard parameters of development. They are not able to participate in the process of development, as they are not aware of most of the programmes and policies made for their upliftment. This is mainly due to the high incidence of illiteracy and very low level of education among the tribal people. Hence, the educational status of the scheduled tribes and the role of governance in this direction are highly essential. It is well known that the educational background of tribes is very discouraging as compared to the rest of the population. So, education is an important avenue for upgrading the economic and social conditions of the Scheduled Tribes. In this context, the objective of this paper is to analyse the trend of literacy rate, gross enrolment ratio, dropout rates and Gender Parity Index of tribal education in India.

Objectives of the study

1. To identify the ST and OBC schools of district Baramulla and Bandipora
2. To assess the total enrollment of teachers in these schools
3. To findout the qualification of teachers working in ST and OBC dominated schools.

Sample

The present sample for the study was confined to the ST's and OBC students enrolled in 400 such schools in Baramulla district 200 schools of district Bandipora where these are studying, teachers working in these schools especially ST's and OBC teachers.

Tool Used

In order to assess and analyse the access and equity in education for weak and underprivileged class of Kashmir. The

investigator used the information Blanks for teachers.

Statistical Analysis

The present study was descriptive in nature, so that percentage analysis treatment was used for the present study.

Analysis and Interpretation

Table 1: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Dangiwach

Qualification	No. of teachers	Percentage
10 th	01	2
12 th	08	16
Graduate	05	10
TGT	17	34
PGT	10	20
M. phill	03	6
P.G	06	12
Grand Total	50	100

The table depicts that 2% teachers in the zone Dangiwach were 10th pass, 16% teachers were 12th pass, 10% teachers were graduate. 34% teachers were trained graduate, 20% teachers were post graduate trained, 12% teachers were simple post graduate and 6% teachers were M.Phil. In the schools were ST and OBC students were enrolled.

Table 2: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Rohama

Qualification	No. of teachers	Percentage
10 th	02	2.35
12 th	10	11.76
Graduate	15	17.64
TGT	22	25.88
PGT	20	25.88
M. phill	02	2.35
P.G	14	16.47
Grand Total	85	100

The table shows the qualifications of teachers working in zone Rohama. 2.35% teachers were matriculate, 11.76% were 12th pass, 17.64% were graduate, 25.88% were trained graduate, 25.88% were post graduate trained. 16.47% were post graduate and 2.35% were M.Phil.

Table 3: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Baramulla

Qualification	No. of teachers	Percentage
12 th	5	6.25
Graduate	05	6.25
TGT	30	37.5
PGT	28	35.
M. Phil	2	2.5
P.G	10	12.5
Grand Total	80	100

The table shows the qualifications of teachers working in zone Baramulla. 6.25% were 12th pass. 6.25% were graduate, 37.5% were trained graduate. 35% were post graduate trained, 12.5% were post graduate and 2.5% were M.Phil.

Table 4: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Singhpura Kalan

Qualification	No. of teachers	Percentage
12 th	06	8.
Graduate	10	13.33
TGT	24	32.
PGT	15	20.
P.G	20	26.66
Grand Total	75	100

The table depicts that 8.0% teachers in the zone were 12th pass, 13.33% teachers were graduate, 32.0% were trained graduate, 20.0% were post graduate trained, 26.66% were post graduate.

Table 5: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone ...

Qualification	No. of teachers	Percentage
10 th	2	2.56
12 th	4	5.12
Graduate	10	12.82
TGT	26	33.33
PGT	08	10.25
P.G	28	35.0
Grand Total	78	100

The table depicts that 2.56% of teachers were 10th pass, 5.12% were 12th pass, 12.82% were graduate. 33.33% were trained graduate, 10.25% were post graduate trained, 35% were post graduate.

Table 6: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Tangmarg

Qualification	No. of teachers	Percentage
10 th	05	7.69
12 th	03	4.61
Graduate	6	9.23
TGT	25	38.46
PGT	15	23.07
M. phill	1	1.53
P.G	10	15.38
Grand Total	65	100

The table shows the 7.69% of teachers were 10th pass, 4.61% were 12th pass, 9.23% were graduate, 38.46% were trained graduate, 23.07% were post graduate trained, 15.38% were post graduate and 1.53% were M.Phil.

Table 7: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Kunzer

Qualification	No. of teachers	Percentage
10 th	4	5.71
12 th	6	8.57
Graduate	5	7.14
TGT	20	28.57
PGT	30	42.85
P.G	5	7.14
Grand Total	70	100

The table depicts the qualification of teachers in zone Kunzer.

5.71% teachers were 10th pass, 8.57% were 12th pass, 7.14% were graduate, 28.57% were trained graduate, 42.85% post graduate trained, 7.14% were post graduate.

Table 8: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Singhpora Pattan

Qualification	No. of teachers	Percentage
12 th	3	5.45
Graduate	13	23.63
TGT	20	36.36
PGT	08	14.54
M. phill	01	1.81
P.G	10	18.18
Grand Total	55	100

The table shows the qualifications of teachers in zone. 5.45% were 12th pass, 23.63% were graduate, 36.36% were trained graduate, 14.54% were post graduate trained, 18.18% were post graduate and 1.81% were M.Phil.

Table 9: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Pattan

Qualification	No. of teachers	Percentage
12 th	2	3.33
Graduate	10	16.66
TGT	25	41.66
PGT	13	21.66
P.G	10	16.66
Grand Total	60	100

The table depicts the qualifications of teachers in zone pattan. 3.33% were 12th, 16.66% were graduate, 41.66% were trained graduate, 21.66% were post graduate trained. 16.66% were post graduate.

Table 10: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Nehalpora

Qualification	No. of teachers	Percentage
10 th	1	1.47
12 th	3	4.41
Graduate	14	20.58
TGT	22	32.35
PGT	21	30.88
P.G	8	11.76
Grand Total	68	100

The depicts the qualifications of teachers in zone Nehalpora. 1.47% teachers were 10th pass, 4.41% were 12th pass, 20.58% were graduate, 32.35% were trained graduate, 30.88% were post graduate trained, 11.76% were post graduate.

Table 11: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Sopore

Qualification	No. of teachers	Percentage
Graduate	10	14.28
TGT	22	31.42
PGT	20	28.57
M. phill	03	4.28
P.G	15	21.42
Grand Total	70	100

The table shows the qualifications of teachers in Sopore zone. 14.28% were graduate, 31.42% were trained graduate, 28.57% were post graduate trained, 21.42% were post graduate and 4.28% were M.Phil.

Table 12: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Dangerpora

Qualification	No. of teachers	Percentage
10 th	2	2.22
12 th	4	4.44
Graduate	10	11.11
TGT	30	33.33
PGT	30	33.33
M. phill	04	4.44
P.G	10	11.11
Grand Total	90	100

The depicts the qualifications of teachers in zone Dangerpora. 2.22% were 10th, 4.44% were 12th, 11.11% were graduate, 33.33% were trained graduate, 33.33% were post graduate trained, 11.11% were post graduate and 4.44% were M.Phil.

Table 13: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Fetehgrah...

Qualification	No. of teachers	Percentage
10 th	4	4
12 th	6	6
Graduate	18	18
TGT	22	22
PGT	30	30
P.G	20	20
Grand Total	100	100

Table depicts the qualifications of teachers in zone Fetehgrah. 4% teachers were 10th pass, 0% teachers were 12th pass, 18% teachers were graduate, 22% were trained graduate, 30% were post graduate trained, 20% were post graduate.

Table 14: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Boniyar...

Qualification	No. of teachers	Percentage
10 th	08	8.33
12 th	11	11.45
Graduate	22	22.91
TGT	25	26.04
PGT	02	2.08
P.G	28	29.16
Grand Total	96	

The table shows the qualification of teachers in zone Boniyar. 8.33% were 10th pass, 11.45% were 12th pass, 22.91% were graduate, 26.04% were trained graduate, 2.08% were post graduate trained.

Table 15: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Chandanwari

Qualification	No. of teachers	Percentage
10 th	5	11.11
12 th	04	8.88
Graduate	10	22.22
TGT	12	26.66
PGT	04	8.88
P.G	10	22.22
Grand Total	45	100

The above table reveals the qualifications of teachers working in zone Chandanwari. 11.11% were 10th pass, 8.88% were 12th pass, 22.22% were graduate, 26.66% were trained graduate, 8.88% were post graduate trained and 10% were post graduate.

Table 16: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Uri...

Qualification	No. of teachers	Percentage
10 th	05	7.69
12 th	10	15.38
Graduate	15	23.07
TGT	20	30.76
PGT	10	15.38
P.G	05	7.69
Grand Total	65	100

The table reveals the qualifications of teachers working in zone Uri. 7.69% were 10th pass, 15.38% were 12th pass, 23.07% were graduate, 30.76% were trained graduate, 15.38% were post graduate trained and 7.69% were simple post graduate.

Table 17: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Jullah

Qualification	No. of teachers	Percentage
10 th	06	5.21
12 th	09	7.82
Graduate	20	17.39
TGT	30	26.08
PGT	35	30.43
P.G	15	13.04
Grand Total	115	100

The table reveals the qualifications of teachers working in zone Jullah. 5.21% were 10th pass, 7.82% were 12th pass, 17.39% were graduate, 26.08% were trained graduate, 30.43% were post graduate trained and 13.04% were post graduate.

Table 18: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Chandoosa...

Qualification	No. of teachers	Percentage
10 th	04	2.96
12 th	08	5.92
Graduate	18	13.33
TGT	35	25.92
PGT	40	29.62
P.G	30	22.22
Grand Total	135	100

The table reveals the qualification of teachers working in zone Chandoosa. 2.96% were 10th pass, 5.92% were 12th pass, 13.33% were graduate, 25.92% were trained graduate, 29.62% were post graduate trained and 22.22% were post graduate.

Table 19: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Hajin

Qualification	No. of teachers	Percentage
12 th	05	8.33
Graduate	10	16.66
TGT	10	16.66
PGT	20	33.33
P.G	15	25.0
Grand Total	60	100

The table depicts the qualifications of teachers working in zone Hajin. 8.33% were 12th pass, 16.66% were graduate, 16.66% were trained graduate, 33.33% were post graduate trained, 25% were post graduate.

Table 20: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Sumbal

Qualification	No. of teachers	Percentage
12 th	10	16.66
Graduate	15	25.0
TGT	10	16.66
PGT	05	8.33
P.G	20	33.33
Grand Total	60	100

The table reveals the qualifications of teachers working in zone Sumbal. 16.66% were 12th pass, 25% were graduate, 16.66% were trained graduate, 8.33% were post graduate trained and 33.33% were post graduate.

Table 21: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Bandipora

Qualification	No. of teachers	Percentage
12 th	03	2.5
Graduate	18	15.0
TGT	30	25.0
PGT	40	33.33
M. phill	02	1.66
P.G	27	22.5
Grand Total	120	100

The table depicts the qualifications of teachers working in zone Bandipora. 2.5% were 12th pass, 15% were graduate, 25% trained graduate, 33.33% were post graduate, 22.5% were post graduate and 1.66% were M.Phil..

Table 22: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Quilmuqam

Qualification	No. of teachers	Percentage
10 th	05	3.70
12 th	09	6.66
Graduate	20	14.81
TGT	30	22.22
PGT	35	25.92
M. phill	01	0.74
P.G	35	25.92
Grand Total	135	100

The reveals the qualifications of teachers working in zone Quil muqam. 3.70% were 10th class, 6.66% were 12th pass, 14.81% were graduate, 22.22% were trained graduate, 25.92% were post graduate trained, 0.74% were M Phil and 25.92% were post graduate.

Table 23: Showing qualification of teachers working in those schools where ST and OBC students were enrolled in Zone Guraiz

Qualification	No. of teachers	Percentage
10 th	10	8.33
12 th	15	12.5
Graduate	20	16.66
TGT	35	29.16
PGT	20	16.66
P.G	20	16.66
Grand Total	120	100

The table shows the qualifications of teachers working in guraiz zone. 8.33% were 10th pass, 12.55 were 12th pass, 16.66% were graduate, 29.16% were trained graduate, 16.66% were post graduate trained, and 16.66% were post graduate.

Conclusion

The study shows that the highest percentage of teachers whose qualification were Graduate were found in Zone Singhpora i.e. 23.63% among the total teachers. The highest percentage of teachers with trained graduate qualification were found in zone Pattan district Baramulla i.e. 41.66% followed by Zone Tangmarge 38.16% and Zone Baramulla 37.5% respectively. The highest number of Post Graduate Trained teachers were found in Kunzer Zone 42.85% and Zone Baramulla 35.0%. The study also reveals that the lowest percentage of Graduate teachers found in Zone Baramulla 6.25% and 7.14% Kunzer zone and 9.23% Tangmarg zone. In zone Gurez the highest percentage of Graduate teachers 16.66%, TGT 29.16% and in zone Bandipora 15% were Graduate teachers 25% were TGT, 33.33% were Post Graduate Trained Teachers. In Hajin zone 33.33 PGT teachers were highest in the district Bandipora and in Zone Bandipora 25% were PGT teachers.

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